| Name: Edward Bromke | | | Grading Quarter:1 | Week Beginning: 8/28 | |
|------------------------|--------|---|--|--|--|
| School Year: 2023-2024 | | | Subject: English | | |
| | Notes: | Notes: Objective: With their knowledge of Greek Myths gained from daily readi of Mythology by Edith Hamilton, students will create their ow greek god along with accompanying storyline | | | |
| Monday | | Lesson Overview: Bellwork – Mythology From A to Mythology | / Z | Prefixes Meaning "not" 1 - 10 | |
| Tuesday | Notes: | Objective: With their knowledge of Greek Myths gained from daily readings of Mythology by Edith Hamilton, students will create their own greek god along with accompanying storyline Lesson Overview: Bellwork – Grammar – Lesson 7 – Verb Phrases – 1 - 10 Mythology From A to Z Mythology Project | | | Academic Standards: 9-10.W.2 9-10.W.4 |
| Wednesday | Notes: | of Mythologreek god Lesson Overview: Bellwork – Mythology From A to | ogy by Edith Hamilton, stu along with accompanying - Vocabulary – Lesson 6 – | hs gained from daily readings udents will create their own storyline Prefixes Meaning "not" 1 - 5 | Academic Standards: 9-10.W.2 9-10.W.4 |

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| | Notes: | Objective: | Academic |
| | | After reading "The Future in My Arms," students will write a | Standards: |
| Thursday | | personal letter that demonstrates their understanding of how | RI.9-10.1, RI.9- |
| | | their own experiences and hopes may parallel the author's. | 10.2, RI.9-10.4, |
| | | | RI.9-10.5, RI.9- |
| | | Lesson Overview: | 10.10, W.9-10.4, |
| | | | W.9-10.5, W.9- |
| | | Bellwork – Grammar – Lesson 7 – Verb Phrases – 11 - 20 | 10.6, W.9-10.9.B, |
| sd | | Mythology | W.9-10.10, SL.9- |
| ay | | From A to Z | 10.1.A, SL.9- |
| | | Independent Read: The Future in My Arms | 10.1.B, SL.9- |
| | | Review for End of Unit Test | 10.1.C, SL.9- |
| | | | 10.1.D, SL.9-10.2, |
| | | | SL.9-10.3, SL.9- |
| | | | 10.6, L.9-10.4, L.9- |
| | | | 10.6 |
| | Notes: | Objective: | Academic |
| | | | Standards: |
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| ੜੋਂ: | | Lesson Overview: | |
| Friday | | | |
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